

Welcome to
Mrs. On's
Back to
School Night!



My Teaching Philosophy

My goals as your child's teacher:

- Promote self-image and confidence
- Build community of learners who respect
- Meet students' educational needs
- Involve parents in school
- Teach Common Core standards and curriculum



Student Responsibilities

1. Keep track of books and assignments
2. Start your work on time and allow enough time to finish
3. Ask for help when you need it
4. Do your own work
5. Turn your work in on time
6. Accept responsibility for grades and consequences
7. Make safe choices



Classroom Expectations

1. Be respectful
2. Be responsible
3. Be safe





Class Expectations for Liberty Patriots

Be Respectful

- Demonstrate good citizenship
- Use kind words
- Engage in positive and ethical behavior in person and online
- Limit distractions when working

Be Responsible

- Do your own work
- Turn in your work on time
- Work to the best of your ability
- Follow all directions
- Use complete sentences & correct grammar, punctuation, and spelling
- Label work with name/date
- Be organized
- Ask Questions. Get help when needed
- Use appropriate online sources
- Use message and/or comment features appropriately- academic purposes only

Be Safe

- Wash hands regularly
- Use appropriate language
- Go to teacher/parent approved sites only
- Ask parent/teacher for permission as needed

Rewards

- Clip up
 - Students receive Awesome Sticks for treats
 - Earn Patriot Bucks
 - Note to parents
- Whole Class Group points
 - Earn movie time, lunch together, etc...
- Patriot of the Week
 - Class privileges
- Patriot Bucks
 - Extra recess, games, etc...



Consequences

- Clip down
- Loss of classroom privileges
- Parent contact
- Principal referral w/
Intervention Log



Class Schedule

Daily Schedule (Non-Minimum Days)

7:50 - 8:30	ELA/P.E. (Wed. 7:50-8:20)
8:30 - 9:30	ELA/UA
9:30 - 9:43	Recess
9:43 - 11:05	Math
11:05 - 11:45	Lunch
11:45 - 12:25	ELA
12:25 - 12:38	Recess
12:38 - 1:15	ELA
1:15-1:45	ELA/DELD
1:45 - 2:10	Science/Social Science
2:10 - 2:30	Second Step

Daily Schedule (Tuesdays) Minimum Days

7:50 - 8:20	P.E.
8:20 - 9:20	ELA
9:20 - 10:00	Math
10:00 - 10:30	Lunch
10:30 - 10:50	Math
10:50 - 11:20	DELD

Music: 12:40-1:10 (Wed.)

Library: 12:30-12:55 (Thurs.)

Homework



- At least 20 minutes daily
- 20 minutes of reading in addition to regular assigned homework
- Please ask your child comprehension questions to prepare your child for an AR test at school.
- If homework is forgotten in class/elsewhere, students can write the answers on a separate sheet of paper along with the reading log for the day to get full credit (message me for a picture of the homework if needed on ClassDojo).

Assignments

- Work needs to be completed on time as instructed to get full credit.
- Please communicate with me on ClassDojo if you have any questions.
- Corrected daily
- Please check your child's work daily.
- Students are held accountable.
- If students are absent, they are responsible for both classwork and homework that was missed. Due the day after students return to school, unless otherwise stated or requested..



Reading

- Read at least 20 minutes daily at home.
- Can be READ TO, READ WITH, or READ BY themselves.
- Students are required to take Accelerated Reader tests at school to earn AR points. 10 points encouraged per trimester.

AR Awards

Gold Medal: 40 points

Silver Medal: 30 points

Bronze Medal: 20 points



Second Grade Math Awards

- IXL
- I Excel at Math! Super Mathematician
- Students are encouraged to complete 10 math skills per trimester at 80% or higher (30 math skills a year).

Super Mathematician Awards

Blue Shield: 30 IXL math skills

White Shield: 20 IXL math skills

Red Shield: 10 IXL math skills



Test Rubric

	20 Point Test	15 Point Test	10 Point Test	8 Point Test	5 Point Test
Grade	# of Missed Questions	# of Missed Questions	# of Missed Questions	# of Missed Questions	# of Missed Questions
4 "Excelling"	0-3	0-2	0-1	0-1	0
3 "Achieving"	4-6	3-4	2-3	2	1
2 "Progressing"	7-8	5-6	4	3	2
1 "Beginning"	9+	7+	5+	4+	3+

4 – Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable expected at this point of the school year.

3 – Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 – Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 – Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

**Grades are based upon projects and test scores.*

STANDARDS-BASED LEARNING PROGRESSION

1

Developing Proficiency:

Student demonstrates progress toward initial foundational skills of the topic.



2

Approaching Grade Level Standards:

Student demonstrates proficiency on foundational skills of the topic.



3 (Target)

Meets Grade Level Standards:

Student demonstrates proficiency on all grade level skills of the topic.



4

Exceeds Grade Level Standards:

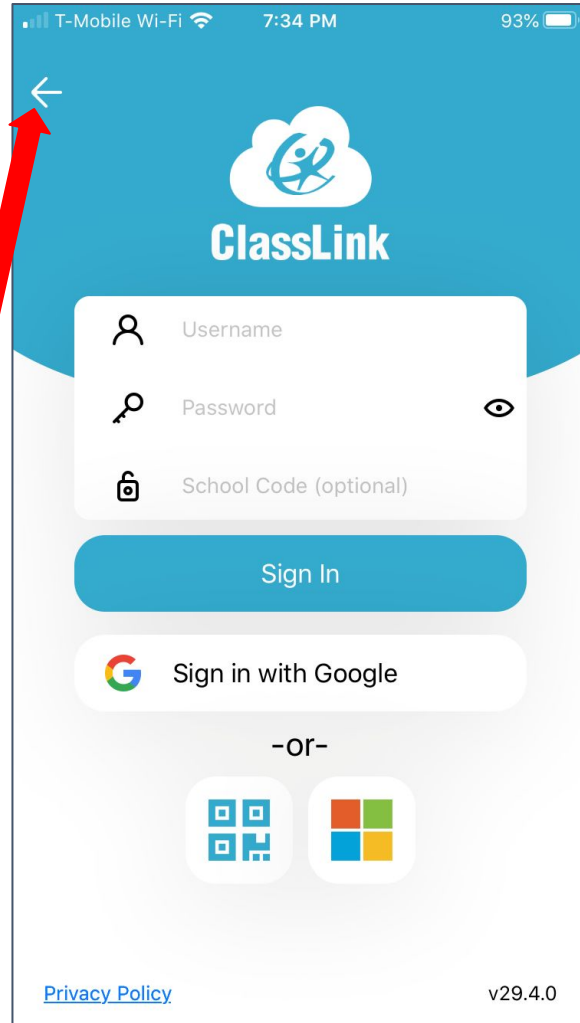
Student demonstrates understanding and performance beyond proficiency and has exceeded the standard.



Download ClassLink to your phone

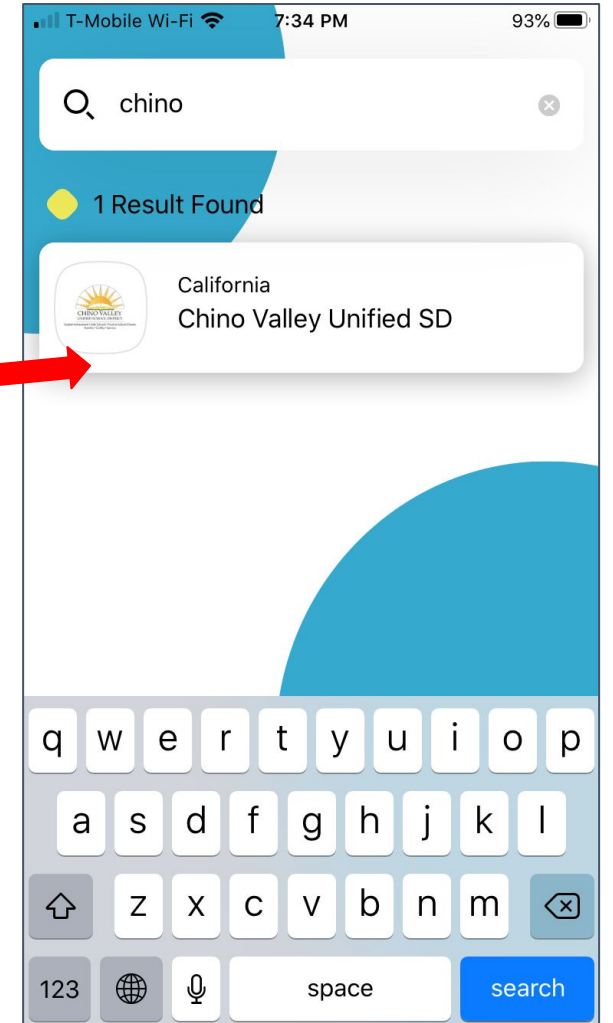
Step 1: Download ClassLink App onto your phone

Step 2: Click here



Step 3: Search for Chino Valley Unified School District and click here

Step 4: Enter your child's username and password



Online Testing

All tests will be taken online on McGraw Hill/Wonders except for spelling and weekly writing test (will be passed back the following Monday it is taken).

Online testing allows two things:

1. It provides immediate feedback to your child.
2. It provides immediate feedback to you, as grades are available to you the day a test is taken.



ELA Weekly Focus

Unit 1 Week 1

Story

Little Flap Learns

to Fly

Genre

Fantasy

Story

Help

Genre

Fantasy

Comprehension Strategy

visualize

Comprehension Skill

key details

Vocabulary Strategy

inflectional endings: s, es, ed, ing

Writing Traits

ideas

Grammar

statements and questions

Structural Analysis

plural nouns with -s, -es

Mechanics

capitalization, punctuation with S and Q

SPELLING/ PHONICS

Short a

Short i

Vocabulary

actions- things that someone or something does

afraid- to be scared of something

depend- you need or count on someone

nervously- in a fearful or restless way

peered- looked hard or closely at something

perfectly- in the best possible way

rescue- to save something or someone from danger

secret- private or not known by many people

High Frequency Words

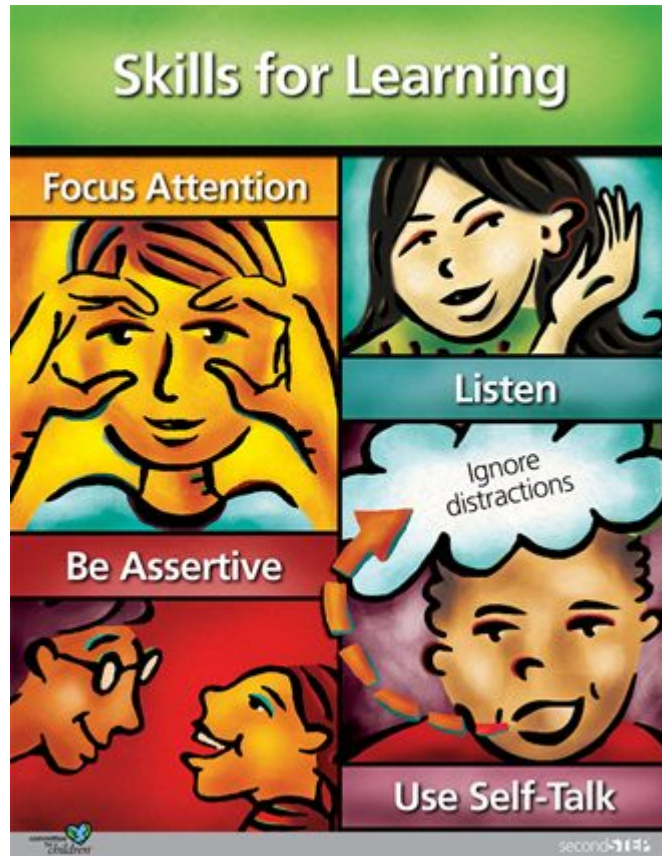
blue, even, yellow, help, put, for, ball, there, both, why

Oral Vocabulary Words

awkward, outrageous, panic, relief, squawked

has
wag
bad
six
will
sat
had
fix
him
if
BONUS
can
hit
why
for
help

Second Step



Second Step is a program rooted in social-emotional learning (SEL). These are curriculum-based lessons.

District wide – PBIS

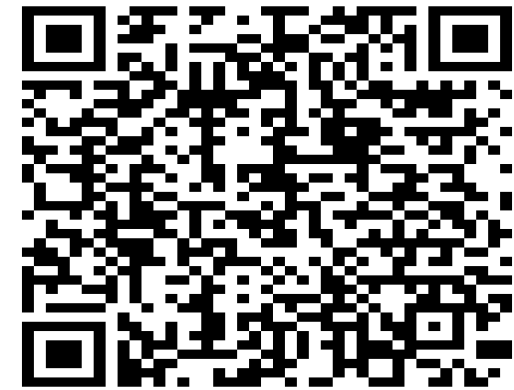
Positive Behavioral Interventions & Supports

Communication



- Email at bic_on@chino.k12.ca.us
 - Message me on ClassDojo. Please sign-up if you haven't yet!
- *I will respond within 24 hours (excluding school days when I am not present and non-school days).

Thank you!



Parent Survey



ClassDojo

